

Class 4

STAFF

Mr Stone – Class Teacher

Mrs Caine – Learning Support Assistant/HLTA



Welcome back

Firstly, we would like to say thank you for your kind gifts at the end of last term and we hope you all had a peaceful and restful Christmas break. The children are now back into school life and I have been really impressed with their start to the new year. The following information is a guide to what the children will be covering over the next term and some reminders about day to day matters!

EQUIPMENT REMINDER



Please ensure your child is equipped for lessons and although we do have limited resources, it is good for all the children to start to take responsibility for their own stationary in Years 5 & 6. A labelled pencil case with the following items would be a useful start!

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- Selection of coloured pencils.

TIMES OF THE DAY



8:30am	Classroom doors open.
8:45am	Registration
9:00am	Morning lessons begin
10:30 – 10:45am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

IMPORTANT DAYS



Forest School – Thursday PM
PE/Games – Friday (with Mrs Caine)

Please ensure the children have the correct kit for each of these activities!

HOMEWORK

Maths and English homework will continue to be set on Thursdays, to be handed in the following Wednesday morning. As guidance, your child should not spend more than 20 minutes on each activit . In conjunction with this home work , it is important that your child is reading **at least 3** times a week!



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SNACKS AND DRINKS

Children can bring a snack for break time, please make sure it is a healthy one but please remember that we are a nut free school. Children will also need a named water bottle to keep in class.



MATHS

Continuing on from last term, we will be following the Whiterose scheme of learning for maths. We have started this week exploring written methods for both short and long multiplication and will be moving onto division. We then look at the concepts of area and perimeter and finish the term with the topic 'Statistics'. In conjunction with this scheme of work, we are now dedicating the first 15 minutes of all lessons concentrating solely on the four operations of mathematics and times tables.

SCIENCE

We start the term looking at 'Electricity' The children will learn about the symbols used to represent various electrical components, staying safe, testing circuits and creating simple circuits. There will be lots of practical activities and I'm sure the children will enjoy this topic. In the second half term, the children will learn about inheritance and evolution.

LITERACY



Having now completed our study of Ernest Shackleton's 'Endurance' expedition, we now turn our focus onto a very different genre of writing. We start the term looking at 'The Highwayman' – a narrative poem written by Alfred Noyes. We will be using the text to inspire storyboard writing, diary entries, descriptive writing, persuasive texts and character analysis. As readers, the children will continue to explore skills in inference and deduction, vocabulary and spelling. The children will also continue to be taught specific grammatical concepts that will be embedded into their weekly writing sessions.

HISTORY, ART,

In history, we start with a look at the fascinating topic of Mining. The children will learn about what has been mined in the UK, how it was mined, what lead to the coal mines being closed and what the conditions were like for miners during the 19th and 20th century. In art.....

We will also continue our weekly French lessons, our topics will include 'Describing me and others' and 'Saying what I and others have'

And Finally....



If you have any concerns about your child or would like clarification on any of the information discussed in this news letter, please do not hesitate to contact me. In the first instance please drop me an email and I will get back to you as soon as possible. I am usually available Monday to Thursday!

'From small beginnings come great things' *Parable of The Mustard Seed'*