## **Cadmore End Sports Premium 2023-2024**

**Details with regard to funding**Please complete the table below.



Total amount allocated for 2022/23	£16,510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,593
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,593
Total predicted spend for 2023/24	£16,867
Total spend for 2023/24	

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	7/10 children (70%) 8/9 children (88%)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?  Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024	Total fund allocated:	Total predicted spend:	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary				Total predicted spend
school pupils undertake at least 30 minu	£13,967			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
what they need to learn and to				
consolidate through practice:				
planned weekly Forest School sessions that allows pupils to develop key skills and foster the love of	Forest school teacher to deliver a progressive and coherently planned weekly Forest School sessions to all classes linking into current curriculum topics that are taught within each	£5,967 teacher costs		
	class.	£1,000 resources		
Participate in a minimum of 15 hours (KS1/2) or 24 hours (EYFS) of Forest School sessions over the course of a term.				

Pupils to have a range of outdoor equipment to encourage physical activity	To re-paint lines and provide painted trim trail and a variety of activities for children to participate in.	£7000		
<b>Key indicator 2:</b> The profile of PESSPA be	I ling raised across the school as a tool for	whole school imp	rovement	Total predicted spend
	-			£750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Monitor the delivery and learning of our 2-year curriculum programme that includes extracurricular opportunities	Gap analysis of pupils' skills Observation of new staff in delivery Identify extra curriculum activities	£250 to cover PE lead non-contact time cover		
All pupils in year 6 meet statutory requirements for swimming	Identified pupils to participate in intense swimming training during summer 2024	£500		
<b>Key indicator 3:</b> Increased confidence, kr	lowledge and skills of all staff in teaching	PE and sport		Total predicted spend
				· · · · · · · · · · · · · · · · · · ·
Ind	1		Inc t	£250
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				

Teachers are confident in delivering aspects of PE	Subject lead to observe lessons. Teachers to observe each other. Staff CPD for identified areas for development	£250 to cover PE lead non-contact time cover		
Key indicator 4: Broader experience of a r	range of sports and activities offered to	all pupils		Total predicted spend
				£1,400
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Pupils experience a range of sporting activities that are not necessarily taught as part of the curriculum	icurriculum sessions every nair term	£600 (£100 x6 sessions)		
Provide after school sports clubs	ISCHOOL CLUDS ON ACCOULON TO PE TEACHED	£800 (£25x32weeks)		
Key indicator 5: Increased participation in competitive sport  Intent Implementation Impact			Total predicted spend £500	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
	School is a member of The Small School Sports Alliance and will participate in half termly sporting events.	£500		