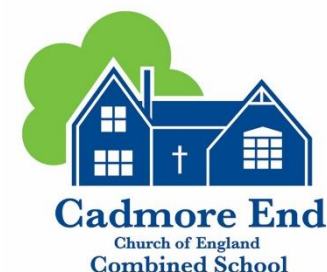


Cadmore End Sports Premium 2024-2025



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/2024	£16,593
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£16,593
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount allocated for 2024/2025	£16,600
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£16,600
Total predicted spend for 2024/2025	£16,867
Total spend for 2024/2025	£17394.98

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>5/6 (83%)</p> <p>5/6 (83%)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	5/6 (83%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5/6 (83%)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025	Total fund allocated: 16,600	Total spend: £17,394.98	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Actual spend
				£17,394.98
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide pupils a progressive and coherently planned weekly Forest School sessions that allows pupils to develop key skills and foster the love of being healthy and active Participate in a minimum of 15 hours (KS1/2) or 24 hours (EYFS) of Forest School sessions over the course of a term.	Forest school teacher to deliver a progressive and coherently planned weekly Forest School sessions to all classes linking into current curriculum topics that are taught within each class.	£5,967 teacher costs £1,000 resources	Staff cost for Forest School and Premier Sports £11575,98 Forest School: Continues to have a positive impact on pupil wellbeing and encourages active learning. Pupils are active with the new introduction of a zipline, rope bridge and rope swing. Children are always constructing new dens and exploring within the woods. All children have had weekly sessions of forest school over the academic year. Premier sports delivered GOAL (Game of Actual Life) and specialist sports lessons that	Continue

			staff observed for their own CPD.	
Pupils to have a range of outdoor equipment to encourage physical activity	To re-paint lines and provide painted trim trail and a variety of activities for children to participate in.	£7000	£5819 was spent on outdoor and indoor sports equipment. This includes playtime equipment. <ul style="list-style-type: none"> - All outdoor portable sports/playtime equipment have been replaced - New table tennis table was purchased which has been a huge hit. 	With equipment being purchased for 2024-2025 academic year, we will be looking at re-surfacing the playground and adding activity lines.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Actual spend
				£0 (able to cover teacher time internally)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Monitor the delivery and learning of our 2-year curriculum programme that includes extra-curricular opportunities	Gap analysis of pupils' skills Observation of new staff in delivery Identify extra curriculum activities	£250 to cover PE lead non-contact time cover	Staff are confident in delivering sport. This has been confirmed through observations and pupil voice.	Same target as before
All pupils in year 6 meet statutory requirements for swimming	Identified pupils to participate in intense swimming training during summer 2024	£500	5/6 year 6 pupils met the expected standard for swimming at the end of summer 2025.	Same target as before
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spend
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Teachers are confident in delivering aspects of PE	Subject lead to observe lessons. Teachers to observe each other. Staff CPD for identified areas for development	£250 to cover PE lead non-contact time cover	Staff are confident in delivering sport. This has been confirmed through observations and pupil voice.	Same target as before
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total predicted spend
				Below costs are within Key indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience a range of sporting activities that are not necessarily taught as part of the curriculum	Invite Premier Sports to deliver extra-curriculum sessions every half term (within school time)	£600 (£100 x6 sessions)	Children and staff were able to experience new games and activities. These new games and activities have been repeated by staff.	Same target as before
Provide after school sports clubs	Premier Sports/PE lead to deliver after school clubs (in addition to PE teacher)	£800 (£25x32weeks)	Unfortunately, there was no interest for afterschool sports games	Same target as before
Key indicator 5: Increased participation in competitive sport				Total spend

				£0
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participate in competitive sports</p>	<p>School is a member of The Small School Sports Alliance and will participate in half termly sporting events.</p>	<p>£500</p>	<p>Unfortunately, there were no opportunities for us to compete with other schools, however, we have had competitive activities between houses.</p>	<p>We will try again to arrange competitions with local schools.</p>