

Cadmore End, High Wycombe, Buckinghamshire HP14 3PE
Telephone: 01494 881460 | Email: office@cadmoreendschool.org

Headteacher: Mrs. D Groom

'From small beginnings come great things.'
The parable of The Mustard Seed. Matthew 13:31-32

Dear Parents and Carers,

As we approach the end of the Spring Term and look ahead to the Easter break, I would like to take a moment, on behalf of the Governing Board, to thank you for your continued support of the school. It has been a busy and productive term. The children have shown great focus and enthusiasm in their learning, and it has been encouraging to see the progress being made across all year groups. Behind the scenes, staff continue to work tirelessly to ensure that every child is supported, challenged and cared for.

School Development and Priorities

Our core priorities remain consistent: raising outcomes in reading, writing and maths; embedding a genuine love of learning across the wider curriculum; and ensuring that every child receives the right level of support to thrive academically and personally.

Governors continue to monitor progress carefully and to work closely with the leadership team to ensure that improvement remains steady and sustainable. As ever, our focus is long-term, building securely on the school's strong foundations.

Recognition for Our Pastoral Approach

I am also pleased to share that the school has achieved the *Bronze Award* as part of a national programme recognising good practice in supporting children's emotional wellbeing.

In everyday terms, this means staff have strengthened their understanding of how children's experiences, both in and out of school, can affect their behaviour, confidence and readiness to learn. It's not about putting labels on children or lowering expectations. It's about responding calmly, consistently and with kindness so that children feel safe, understood and able to engage with their learning. This builds on what many parents already value about Cadmore End: that children are known and supported as individuals, within a culture of high expectations.

If you would like to explore this approach further, a very accessible resource that I have personally found helpful is *Big Kids, Bigger Emotions* by Alyssa Blask Campbell. The book offers practical and sensible strategies for supporting children's emotional development and helping them build resilience at home as well as at school.

The Governing Board

I am pleased to formally welcome Natasha Whitton to the Governing Board as our newest Parent Governor. Natasha brings valuable experience and a thoughtful perspective as a parent within the school community, and we are very pleased to have her join us.

We do, however, still have one Parent Governor vacancy to fill.

Being a Parent Governor is one of the most meaningful ways you can contribute to the strategic direction of the school. The role is not operational and does not involve day-to-day school matters or fundraising. Instead, it focuses on oversight, support and constructive challenge, helping to ensure that every child at Cadmore End receives the best possible education.

Website: www.cadmoreendschool.org Charity Reg. No. 1066943



Love

Faith

Courage

Honesty

Respect

Empathy

You do not need to be an expert in education. Skills and experience from any professional background (or simply the perspective of an engaged and committed parent) are highly valuable. Training and support are provided.

If you are interested, or would simply like an informal conversation about what the role involves, please contact me via the school office. I would be very happy to speak with you.

A Personal Recommendation Matters

As a small school, our strongest asset has always been the voice of our families. If you value what Cadmore End offers your child, I would encourage you to recommend the school to friends, neighbours and colleagues who may be considering primary or nursery options.

Personal recommendation carries far more weight than any advertisement or brochure ever could. When families choose a school based on the experience of someone they trust, it speaks volumes about the strength of our community and the confidence you place in us. Thank you to those who already advocate for the school, it genuinely makes a difference.

Attendance and Punctuality:

Punctuality remains an ongoing concern, and I want to emphasise its importance once again. Arriving on time each day is essential, not only for your child's learning, but also for the smooth running of the school and minimising disruptions to others.

Being just five minutes late each day adds up to three whole school days of lost learning over the course of a year. When teachers pause lessons to accommodate late arrivals, it disrupts the flow of learning for the entire class and diverts attention from teaching to helping pupils catch up on missed instructions.

Developing good punctuality habits from an early age benefits children both academically and personally. It fosters responsibility and establishes expectations that will serve them well in later education and employment. I encourage all parents to ensure their children arrive promptly each morning, reinforcing our shared commitment to their success.

Reminder: The school gates open at 08:30 and registration takes place at 08:45

Wrap-around Care:

We recognise that the timings of the school day can present challenges for some families, which is why the school offers a full wrap-around care service from 07:45 to 18:30.

Full details can be found on the school website.

Looking Ahead

The Easter break provides a welcome pause in what has been a full and positive term. I hope it offers families an opportunity to rest and recharge before we begin the Summer Term.

Thank you again for your continued support of the school. The strength of Cadmore End lies in the partnership between staff, parents and governors, and that partnership continues to make a real difference for our children.

Kind regards,

Oliver Westby

Chair of Governors



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