



Cadmore End PE and Sport Premium Action Plan 2025–2026

School: Cadmore End

Academic year: 2025–2026

Total Sport Premium allocation: £16,570.83

Funding provided by: Department for Education

Key Indicator 1: Engagement of all pupils in regular physical activity

(Chief Medical Officers recommend at least 30 minutes of physical activity per day in school)

Intent	Implementation / Actions	Funding allocated	Expected impact on pupils	Sustainability / Next steps
To ensure all pupils engage in regular, sustained physical activity	Weekly Forest School sessions delivered to all year groups, term time, all year	£3,120.00	Pupils engage in sustained physical activity across the school year	Delivery embedded into weekly timetable
To develop gross motor skills, strength, balance and coordination	Forest School sessions planned to include climbing, balancing, lifting, carrying, rope work, den building and obstacle-based physical challenges	Included above	Improved balance, coordination, strength and agility	Progressive planning builds skills year on year
To broaden access to physical activity, including for SEND and less-active pupils	Inclusive Forest School provision with graduated physical challenges enabling all pupils to participate successfully	Included above	Increased confidence, engagement and participation	Inclusive practice embedded in future planning
To increase daily physical activity outside discrete PE lessons	Installation of a trim trail promoting climbing, balancing, core strength and coordination during playtimes and structured activity	£7,000.00	Increased levels of physical activity throughout the school day	Permanent physical resource used by all cohorts
To improve the quality and variety of physical activity provision	Purchase of physical activity and play equipment to support PE lessons, Forest School and playtimes	£6,450.83	Increased participation, enjoyment and variety of movement opportunities	Equipment retained and used long-term

Key Indicator 2: The profile of PE and physical activity raised across the school

Intent	Implementation	Funding	Impact	Sustainability
To raise the profile of physical activity as part of whole-school wellbeing	Forest School and trim trail integral to daily routines and curriculum	£0	Pupils understand the importance of being active	Embedded whole-school approach

Key Indicator 3: Increased confidence, knowledge and skills of staff

Intent	Implementation	Funding	Impact	Sustainability
To develop staff confidence in active outdoor learning	Staff work alongside Forest School teacher and observe active practice	£0	Increased staff confidence and skill	Expertise retained within school

Key Indicator 4: Broader experience of a range of physical activities

Intent	Implementation	Funding	Impact	Sustainability
To provide alternative physical challenges beyond traditional PE	Forest School and trim trail provide climbing, balance and movement-based activities	Included above	Pupils experience varied forms of physical activity	Provision embedded long-term

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding	Impact	Sustainability
To maintain appropriate competitive opportunities within a small-school context	Internal competitive activities and exploration of local opportunities	£0	Pupils experience age-appropriate competition	Reviewed annually

Compliance statement

Sport Premium funding for 2025–2026 is used to increase physical activity, improve physical skills and promote healthy lifestyles, including through regular Forest School provision and the installation of a trim trail, fully in line with the PE and Sport Premium conditions of grant.