

# Class 4

## STAFF

Mr Stone – Class Teacher

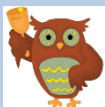
Mrs Caine – Learning Support Assistant/HLTA

## Hello



**Welcome back to the Summer Term and the final term for our year 6's at Cadmore End School. As always, its going to be a very busy few months starting shortly with our class residential to PGL Liddington. We also plan to finish the year with a Class 3 & 4 end of year production that will provide the children with a very different challenge!**

## TIMES OF THE DAY



8:40am	Classroom doors open.
8:55am	Registration
9:00am	Morning lessons begin
10:30 – 10:45am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

## EQUIPMENT *REMINDER*



You will need to provide some of your own equipment in Class 4. This is what you will need – please make sure it fits in one named pencil case that fits into your tray.

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- Selection of coloured pencils.

**Daily reading** – Could I please remind all parents and carers' that it is crucial that all children are reading their books on a daily basis. We will continue to monitor progress in this area!

## IMPORTANT DAYS



Forest School – Friday PM  
PE – Thursdays

Please ensure the children have the correct kit for each of these activities!

## HOMEWORK



Maths and English homework will be set on Thursdays and it is to be handed in on Wednesday morning. The work will be differentiated and will usually be based around that weeks learning objective or topic. As guidance, your child should not spend more than 20 minutes on an activity. The children should also be reading **at least 3** times a week - this will be monitored closely on a daily basis.

# Class 4

## SNACKS AND DRINKS



Children can bring a snack for break time, please make sure it is a healthy one but please remember that we are a nut free school. Children will also need a named water bottle to keep in class.

## MATHS

We continue to follow the Whiterose scheme of learning for maths this term. For the next few weeks, the children will be immersed in a unit looking involving geometry – we start with angles and progress to using a protractor and calculating missing angles. We will then move onto rotation, translations and symmetry and then finish the term exploring decimals a little further, negative numbers and converting units. In conjunction with this, we will continue to learn with fluency and practice our times tables.

## SCIENCE

We start this term looking at 'Scientists & Inventors'. The children will learn about David Attenborough, CSI technicians, chromatography and explore Eva Crane's research into bees! Finally, the children will find out about the scientific theories surrounding the construction of Stonehenge. They will explore the evidence that suggests that Stonehenge could have been used as an astronomical calendar, and develop their own theories based on this evidence.

## LITERACY



We start this short first half term with a study of autobiography and biography. As readers, the children will analyse and deconstruct good examples of this genre and then as writers will discuss, plan and then write their own autobiographies. Look out for an upcoming homework challenge that I have set to help them with a biography writing challenge that we will be moving onto! The children will also continue to be taught specific grammatical concepts and punctuation skills that will be embedded into their weekly writing sessions.

## HISTORY ART & RE

In history, the children will be studying 'The Kingdom of Benin'. They will learn about their religion, the geography of this area, they will explore Benin artefacts and we will conclude with the story of Eweka. In conjunction with this study in history, our art activities will also be inspired by the continent of Africa. The children will be using a variety of mediums to capture the sights, sounds and colours of this vast area. In RE, the children will be exploring the 'beliefs & moral values' found in Hinduism.

## And Finally....



If you have any concerns about your child or would like clarification on any of the information discussed in this news letter, please do not hesitate to contact me. In the first instance please drop me an email and I will get back to you as soon as possible.

*'From small beginnings come great things' Parable of The Mustard Seed'*