

## History

### Intent

At Cadmore End School, our intention is to inspire children to become curious and creative thinkers whilst gaining a sound knowledge of local, national and worldwide history. We aim to ignite the confidence to think critically, ask questions and be able to explain and analyse historical evidence. We endeavour to teach History and historical enquiry within a broad and balanced curriculum. Through carefully planned, progressive lessons, pupils are taught about the significance of different historical periods, key historical figures and how History has influenced their lives today. The adaptive planning we use for the History curriculum aims to develop children's understanding of substantive concepts, which are revisited throughout different units. Historical enquiry skills are built upon progressively throughout the units. In addition to this, progression of disciplinary concepts are also woven into topics. The aim is for children to truly develop and embed a sense of time, understand how civilisations were interconnected and to be exposed to a diverse range of history topics.

### Implementation

At Cadmore End School, in Key Stage 1 and 2 we teach History using a 2 year rolling curriculum based on Twinkl. In order for children to know more and remember more in each area of history studied, the lesson sequences are structured so that prior learning is always considered and opportunities for revision and retrieval of key dates, events and facts are built into lessons. Through revisiting and consolidating skills, the lessons and resources help our children build on prior knowledge alongside introducing new skills and challenge. In each year group, our topics are taught chronologically. The aim is for children to truly develop and embed a sense of time, understand how civilisations were interconnected and to be exposed to a diverse range of history topics.

In Nursery and Reception, History is covered through the 'Understanding the World' area of the Early Years curriculum. We teach children features of the past which are relevant to them, as well as them learning about their own family's past and comparing features of the past to the present day. Coverage is embedded within our curriculum and is taught through adult interactions, distinct teaching and topics based on Historical concepts.

Throughout our History curriculum, we intend to inspire pupils to develop a love of history and see how it has shaped the world they live in. It is important for children to understand that the past influences the present and the future. Alongside our well planned and inspiring topics, the children also given opportunities to experience History first hand, through school trips, for example to Windsor castle during an EYFS topic on Kings and Queens; and to Hill End to explore the topics of World War 1 and the Saxons.

### Impact

We measure progress through a child's ability to know more, remember more and understand more about History. This is measured through key questioning skills built into lessons, child-led assessment and low-stakes assessment (such as retrieval quizzes and summative assessments), all of which inform and target next steps in learning.

The children will be equipped with the key historical skills to be able to communicate and think critically. As historians, children will learn lessons from history to influence the decisions they make in their lives in the future.