

EYFS Literacy: Reading Current Attainment and Ways to Extend Learning



Ages 3-4

I can point to print and talk about its meaning.

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Ages 3-4

- Can you tell me what you think those words mean?
- Can you remember seeing those words anywhere else before?
- Can you recognise any of the letter shapes in these signs and logos?

Ages 3-4

I can talk about different types of print that I know about.

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Ages 3-4

- Can you explain what this print tells us and why it is important?
- Can you tell me what is different about these two types of print?
- Can you tell me about when people use this form of print?

Ages 3-4

I can use my finger to show that text is read from the top of the page and moves left to right.

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Ages 3-4

- Can you pretend you are reading this book?
- Can you show a friend how to read this card or letter?
- Can you count the words?
- Can you point to the spaces that separate each word?

I can turn pages in a book in the right order.

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- Can you explain what would happen if we didn't turn the pages of the book in the right order?
- Can you show a friend how to hold their book the right way?
- Can you tell me about the clues on the pages that help us to read the book in the correct way? For example, page numbers.

I can point to different parts of a book and talk about them.

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- Can you show me where you will find the title of the book?
- Can you talk about what you usually find on the front cover of a book?
- Can you find another book that has different parts to it? For example, a contents page.

I can talk about a story I have listened to.

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- Can you tell a friend what happened in the story that we read?
- Can you talk about your favourite part of the story?
- Can you tell me about what you can see in the pictures?

I can use some of the new words I have learnt from stories.

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- Can you remember and say parts of the story that are repeated?
- Can you think about what might happen next to the characters in the story?
- Can you act out the story with some friends?

I can hear when two words rhyme and say a word that rhymes with others.

- Can you predict what the next rhyming word might be in the song or story if I pause?
- Can you hear which word in my list doesn't rhyme with the others?
- Can you think of a different rhyming word we could use?

I can count how many syllables are in a word.

- Can you compare which word has more syllables in? For example, elephant or bear.
- Can you clap the rhythm of the syllables in this rhyme or song?
- Can you find a word in the sentence that has the same number of syllables as another?

I can match words that start with the same sound.

- Can you think of another word that starts with the same sound as the others?
- Can you hear which word doesn't start with the same sound as the others?
- Can you think of any words that start with the same sound as your name?

I can read some letters and say the phonic sounds that they make.

- Can you point to and make the sound for the letters that you recognise in books and on signs?
- Can you try to blend some sounds together to read a word?
- Can you say all of the sounds on this page before the timer runs out?

I can blend sounds together to help me to read simple words.

- Can you blend the sounds together that I say?
- Can you blend the sounds together in longer words?
- Can you count how many different sounds are in this word?

I can recognise groups of letters that make one sound.

- Can you point to the digraph/trigraph in this word?
- Can you read this longer word that contains at least one digraph?
- Can you think of any letter groups (digraphs/trigraphs) that make the same sound as another letter or digraph?

I can recognise some tricky words that I can't yet use my phonic sounds to read.

- Can you tell me how you remember what this word says?
- Can you find the tricky word in this sentence?
- Can you find the part of the tricky word that you can't use your phonics sounds to read?

I can read some simple phrases and sentences.

- Can you count how many words are in the phrase/sentence that you read?
- Can you repeat the sentence back to me that you just read?
- Can you notice any of the tricky words we have been learning in the sentence?

I can re-read a simple book to practise my fluency and understanding of what I have read.

- Can you re-read that sentence, remembering some of the words without sounding them all out?
- Can you talk about what you have read?
- What did you find out in the book?
- Can you use other clues in the book to help you read new words and understand what you have read?