Reminder of what your child needs:

* Water bottle, daily (no squash please, just water)
* Spare clothes and underwear (to stay in school) in case of wet play/toileting accidents.
* Forest school kit and wellies (to stay in school)
* Appropriate coat/hat for the weather (and sun cream applied if necessary)
* Book bag, daily, with reading book and reading record (Reception only)
* PE kit (Reception only) to stay in school

Remember to make sure all belongings are named so we can return it to you if it gets lost! Please ensure spares are replaced too!

Welcome!

It has been lovely welcoming back the children and hearing all about their summer holidays! We would like to extend a very warm welcome to the new families joining Class 1 this term. It has been a pleasure getting to know your children so far. They have each been getting a little more settled and confident with all the new beginnings including making new friends, the routines, staff and environment. We have focused on lots of getting to know you activities and showing the children how to use the classroom resources successfully.

As the half term progresses we will be focusing on the topic ‘Marvellous Me’ including our families. We look forward to a great year working alongside you!

Class 1 and Nursery

Unique Password

Please remember to set up your unique password with the office for end of day collections. Please always call school if you are late or if someone else needs to collect your child unexpectedly.

Snacks and Drinks

The children are provided with a fruit/vegetable snack and a glass of milk each day. You are welcome to bring in a snack for your child if you know they prefer a certain type of fruit/vegetable.

Timings:

8:35am Classroom doors open

8.45am Registration

12:00 – 1:00pm Lunch

3:15pm School finishes

Safety: Please close the garden gate after yourself. At the end of the day please wait until we have dismissed the children before speaking to staff to help us ensure all children are safe!

Important Days:

Mondays and Thursdays - Reading book change days (Reception only)

Thursdays – Forest School in the afternoon

Fridays - PE day (Reception)

Fridays - Library book day- returned the following Friday please.

Staff:

**Mrs Deane** (EYFS Class teacher) –

Monday and Tuesday

**Miss Atkins** (EYFS Class teacher) – Wednesday, Thursday and Friday

**Miss Coates** – (EYFS LSA) -

Monday - Friday

**Mrs Hazell** – (Nursery HLTA) -

Monday-Friday mornings

**Mrs Davies** – (EYFS LSA) –

Monday-Friday afternoons

**Evidence Me**

Thank you to those of you who have consented to the terms of use agreement for Evidence Me. We use this platform to share with you the wonderful learning and activities that your child has been accessing at school. Please do take the time to look at these as it’s a lovely way in to your child’s day and is a good communication starting point if they’ve forgotten what they’ve done during the day.

We also love seeing and sharing WOW moments from home, so do upload these for us too, perhaps some news from your Summer Holidays.

Physical Development

This part of the curriculum is divided into fine and gross motor skills. This half term we will focus on developing and refining the gross motor skills perhaps already acquired such as running, jumping and hopping. Gross motor development is so important in strengthening the core for balance and agility to encourage a good sitting position at the table for fine motor activities.

**Personal, Social and Emotional Development**

This half term we aim for the children to adjust to the routines and boundaries of the setting and to recognise and voice how they are feeling to a trusted adult. We also want the children to develop independence in using the resources around them with their peers.

**Communication and Language**

This aspect is split into listening and attention and speaking. This half term the children will focus on developing attention during story times and adult led carpet times. They will be encouraged to talk about themselves and their families and develop social phrases as they get to know their peer group. This will include joining in with and re telling stories. We do a lot of singing in Early Years which is great for rhyme and vocabulary.

**The Early Years Framework**

Whether your child is in Nursery or Reception they will be covering aspects of the Early Years Curriculum. There are 7 areas which are split into Prime and Specific areas.

The Prime Areas are:

* Communication and Language
* Personal, Social and Emotional Development
* Physical Development

The Specific Areas are:

* Literacy
* Maths
* Understanding of the World
* Expressive Arts and Design

Phonics and Reading Books

We deliver a phonics lesson daily to the Reception children following Level 2 of Twinkl Phonics which has begun this week. They will be taught individual letter sounds in a specific order and will quickly by taught how to blend these together to read small words. Reading books will be issued to Reception children this week. Please ensure you complete your child’s reading record every time they read at home.

Nursery children will have focused ‘talk time’ which will include early phonics with Level 1 of Twinkl Phonics, focused on listening and attention. We use a multi-sensory approach to all our adult guided time.

**Class Teddy**

This term, we will begin sending home our Class Teddy, ‘Paws’, to spend a week with each child. We are looking forward to seeing what our teddy gets up to! More information to follow.