



Diary Dates

INSET Days

1.9.23, 4.9.23, 27.3.24,
28.3.24, 24.5.24

Holidays 2023-2024

New/Changed

Open Close

Spring 2024

Thu 4.1.24 Fri 9.2.24
Mon 19.2.24 Tue 26.3.24

Summer 2024

Mon 15.4.24 Thu 24.4.24
Mon 3.6.24 Tue 23.7.24

Diary Dates

Thu 4.1.24 School opens

Fri 26.1.24 Celebration
assembly

Fri 9.2.24 School closes for
half term at 3.15pm

Mon 19.2.24 School opens

Tue 20.2.24 Parent Teacher
Consultation 3.30 – 5.30pm

Thu 22.2.24 Parent Teacher
Consultation 3.30 – 6.30pm

Fri 1st March Celebration
assembly

Fri 22.3.24 Celebration
assembly

Tue 26.3.23 Easter service.

12.45pm @Cadmore church
1.30 School finishes

Mon 15.4.24 School opens

Words from the Woods!

Friday 26th January 2024

‘From small beginnings come great things’

The parable of The Mustard Seed. Matthew 13: 31-32

Dear Parents,

Mufti Day for Nazareth Children

Children in Nazareth (yellow) House will have their reward for winning the most house points last term. Their reward is a mufti day on Friday 2nd February. Only children in Nazareth can come to school in their own clothes.

Health and Safety

Please can I remind you that children are not allowed to play with school equipment or enter the woodland area after school. Please can you ensure that your child stays with you at the end of the day. Thank you for your support in this.

Uniform

We still have children coming to school in the incorrect uniform. If you have any issues, please contact the school office. Letters will be issued to those who do not have the correct uniform or are missing their PE/Forest School kit.

Importance of Reading

At Cadmore End, we firmly believe in the profound impact of reading on a child's development. Reading not only improves literacy skills but also enhances critical thinking, imagination, and vocabulary. We encourage you to foster a love for reading at home by setting aside dedicated time for reading and discussing books with your child or children. Please ensure that all reading is recorded in your child's reading journal.

Punctuality

A vital aspect of your child's education is punctuality. Arriving on time not only helps establish positive routines but also allows pupils to settle into the learning environment seamlessly. We kindly request all parents to ensure

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that their children arrive promptly at school, ready to start the day at 8:45 AM. By supporting punctuality, we can maximize learning opportunities and set a strong example for our pupils.

Parent Teacher Consultations

Our Parent Teacher Consultations will take place on Tuesday 20th February and Thursday 22nd February. Due to the success of the online booking system, we will use this moving forwards. To book a slot, please [click here](#)

Office hours

Just a reminder that our office will be open Monday, Tuesday, Thursday and Friday from 8.45am – 3.30pm. **Please note the school office will be closed on Wednesdays**, however the office email account will be monitored on this day, therefore any messages must be emailed directly to office@cadmoreendschool.org

News From The Classrooms

Class 1 News

We are having a fantastic term in Class 1 learning all about space! We have learnt lots of 'Wow' words including 'solar system', 'gravity', and 'launch'. We have made rockets out of cardboard tubes; experimented with colour mixing to represent the different colours of the sky throughout the day; made moon dough by mixing oil and cornflour; explored how to make shadows using torches; and have made different planets by collaging on paper plates. We have also enjoyed role playing astronauts and pretending to move with no gravity! In our PE lessons we have been working on ball skills and learning about how to move a ball around a set of cones using our feet.



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In maths, Reception have been learning about the composition of 5 using part-part-whole models. We have also been looking at 4 sided shapes and making shape pictures out of these. In nursery we have been learning about height, using the vocabulary 'taller' and 'shorter'. We have also been combining two groups of objects to see how many there are all together.

We have enjoyed welcoming some new faces to Nursery this term and are so proud at how well the children have settled in. New friendships are blossoming and everyone is learning to share and take turns fairly. EYFS Team



[News from Class 2](#)

English

Our new book is Ossiri. We have found out that Ossiri and her family are travellers. Ossiri loves to sing and dance and wants to play a musical instrument. Her dad has said no! So Ossiri makes her own instrument.

We have written letters to Ossiri's dad explaining why we think she should play an instrument.

With the 'junk' we have collected, we are going to make our own musical instruments.

We have discovered many everyday items can be used to make music.

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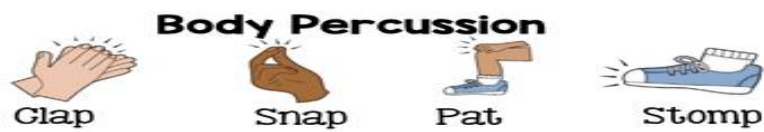
Honesty

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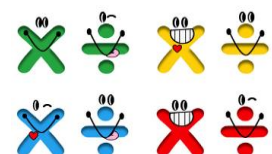
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We watched STOMP perform; they use brooms, plastic bins, bin lids, sinks and lots of other everyday items to make music.' We had a go at making music using 'Body Percussion.'

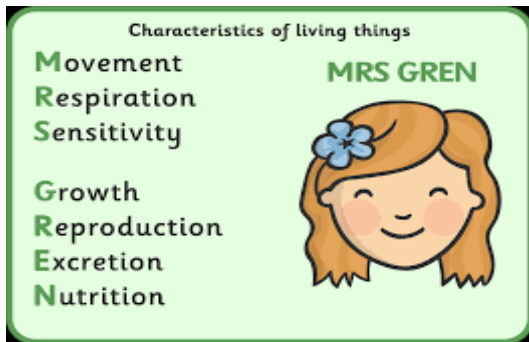


Year 1 have been developing their understanding of Place Value within 20. We are moving onto Addition and Subtraction within 20. Year 2 have looked at Money and are moving onto Multiplication and division.





In Science, we have busy studying Mini Beasts and their Habitats. We have been introduced to MRS GREN who helps us to remember the seven life processes.



Our Local Area.

We have looked at maps and found where we live. We have discovered what facilities we have in our local areas. We have suggested things that we think would improve our local areas. Some interesting suggestions:



- A funfair
- McDonalds
- Ice Skating Rink

RE Friendships.

We have talked about the importance of friends and what a good friend is like. We have listened to Bible stories about special friendship, David and Jonathan and the twelve special friends of Jesus.



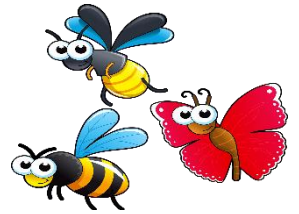
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News from Class 3

In maths we have been looking at division and multiplication. The year 4s have been looking at formal written methods for multiplication and both years have been using practical equipment and their timetables to solve division problems.

In art we have carried on our topic on animals and have been looking at drawing insects in different ways. For this, we used pencils and did observational drawings of the different insects we found.

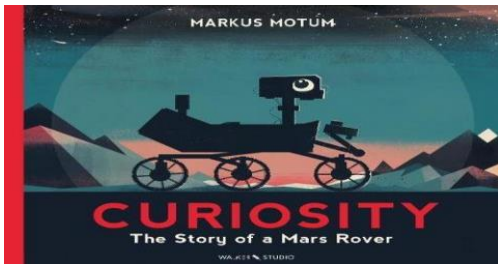


Our RE topic for this term, Judaism has linked with our collective worship. We have been learning about Abraham and the foundation of the Jewish faith. We have also been looking at the different celebrations in the Jewish calendar and how they are celebrated. The Class 3 Team

News from Class 4

English

We are now fully immersed in our story 'Curiosity – The Story Of The Mars Rover'. We have explored the mysteries around the 'Red Planet' and why a robot was needed for exploration. The children have written a job advert for a scientist at NASA and are currently creating an explanation text on a planet of their choice. They have also created this fantastic 'Mars collage' in art for our wall display!



In maths, year 6 we have been having fun and games with 'Algebra'. I have to say how impressed I have been with the children's attitude to their learning and their determination to succeed in a topic that requires a slightly different way of thinking sometimes!

Year 5 have been concentrating on longer multiplication and in recent days short division – their fluency in times tables has been tested to the full but they are working with a lot more confidence!

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In science the children have been learning about symbols and circuits in our electricity topic. They have been asking some really good questions and enjoyed investigating voltage in batteries and the effect increasing a voltage will have on various components.



In art, with Mrs Caine, the children have really enjoyed sculpting with clay. As you can see below, we have some some very talented sculptors in class 4!

Finally, it has been really good to see the children settling down and enjoying their reading books during those (rare!) moments when there is a little free time between lessons or when then children have completed their class activities. It would now be good to see all the children bring in a book of their choice and immerse themselves in another world for a few minutes! The Class 4 Team

Celebration Assembly

Class	Award	Name	Reason
1	Star of the Week	Liliana	For independently sounding out and reading three letter words and always being so keen to learn.
	Science	Ezra	For showing such enthusiasm about our Space topic and asking lots of questions to find out more.
	Maths	Mike	For applying what he has learnt in maths into his 'Play to Learn' time.
	Writer	Maive	For much improved letter formation.
	Values	Dawson	For having the courage to have a go and try hard during his Phonics lessons.

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Class	Award	Name	Reason
2	Star of the Week	Edie	For your beautiful joined up handwriting in English.
		Tony	Making an amazing improvement in your reading recently. Keep it up!
	Science	Renzo	For using MRS GREN to help you in your science work.
	Maths	Kasper	For trying really hard with place value.
	Writer	Tanner	For applying your phonics skills in your work and using your finger spelling. Well done!
	Values	Penny	For showing courage when using money in maths.
Class	Award	Name	Reason
3	Star of the Week	Thea-Grace	For always working hard, being polite and is a delight to teach!
		Science	Lily
	Maths	Hendrick	For always working hard, attempting challenges and having an excellent attitude in lessons
	Writer	Miah	Excellent handwriting and superb work in lessons.
	Values	Riley	For always trying his best and being a superb example of our school values
Class	Award	Name	Reason
4	Star of the Week	Ernest	For settling quickly during registration and making the most of your time when you have finished your work to read your book.
		Science	Grace
	Maths	Celina	For your effort and determination to succeed during our 'Algebra' topic
	Writer	Bradley	For your excellent 'job description' writing for the NASA role.
	Values	Shahani	Working hard and being kind to others

As always, have a lovely weekend.

Kind regards,

Mrs Groom

Headteacher

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