



Diary Dates

INSET Days

24.05.24 03.09.24 4.09.24
 20.12.24 24.02.25
 23.07.25

Holidays 2024 -2025

New/Changed

Open	Close
Summer 2024	
Mon 03.06.24	Tue 23.07.24
Autumn 2024	
Thu 05.09.24	Fri 25.10.24
Mon 04.11.24	Thu 19.12.24
Spring 2025	
Mon 06.01.25	Fri 14.02.25
Tue 25.02.25	Fri 04.04.25
Summer 2025	
Tue 22.04.25	Fri 23.05.25
Mon 02.06.25	Tue 22.07.25

Diary Dates

Thu 23.05.24 Last day
Mon 03.06.24 School opens
Wed 19.06.24 Whole school trip to Cotswold Wildlife Park
Tue 02.07.24 Transition day
Fri 05.07.24 2pm – 3.15pm Sports Day
Mon 15.07.24 – Fri 19.07.24 Class 4 residential
Tue 23.07.24 12.45-1.30pm Leavers service at Cadmore church. School finishes at 1.30pm

Words from the Woods!

Friday 17th May 2024

'From small beginnings come great things'
The parable of The Mustard Seed. Matthew 13: 31-32

Dear Parents,

This will be my final newsletter for this half term. This academic year is certainly going quickly with only 8 school weeks left before we break up for summer!

Internet Safety

I know I mention this subject often in my newsletters, however, many children (and adults) still need to be made aware of dangers of the internet. Online safety is a topic that is covered within school on a regular basis, especially cyber-bullying.

Here are some key tips to help keep your children safe online at home:

- 1. Open Communication:** Establish an open dialogue with your children about their online activities. Encourage them to come to you with any questions or concerns they may have about their online experiences.
- 2. Set Boundaries:** Establish clear rules and boundaries for internet use, such as limiting screen time and which websites or apps they are allowed to access. Ensure they understand the importance of not sharing personal information online. Social Media and Messaging sites, such as WhatsApp, TikTok, Snapchat, Instagram, Facebook etc have a minimum age requirement of 13 years.
- 3. Supervision:** Monitor your children's online activities regularly, especially for younger children. Keep devices in shared spaces where you can easily see what they are doing online.
- 4. Privacy Settings:** Teach your children about privacy settings on social media platforms and apps. Ensure they understand the importance of keeping personal information private and only connecting with people they know in real life.
- 5. Cyberbullying Awareness:** Talk to your children about cyberbullying and the importance of being kind and respectful online. Encourage them to speak up if they witness or experience any form of bullying online.
- 6. Online Content:** Help your children understand how to identify and avoid inappropriate content online. Teach them to be critical consumers of online information and to question the credibility of sources.
- 7. Safe Searching:** Encourage your children to use safe search engines and to be cautious when clicking on links or downloading files from the internet.

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Empathy



8. **Stay Updated:** Keep yourself informed about the latest online trends, apps, and games popular among children. This will help you guide your children towards safe and age-appropriate online experiences.

Reading at Home

Thank you to those parents who have continuously encouraged their child to read at home. I cannot stress how important it is for a child to read at home on a **daily** basis. Within school, it is very evident which children read regularly, as they are able to access and understand the whole curriculum, with a much deeper level of understanding. Their use of standard English in their writing is also evident.

If you have problems trying to get your child to read at home, please do speak to their class teacher.

Cotswold Wildlife Park

We are all excited for our whole school trip on Wednesday 19th June. We would like every child to attend. Please ensure all payments have been made by end of May. Further information and the itinerary will be provided closer to the time.

Thank you for also paying your contribution. Without that, the trip would not take place.

KS2 Swimming

We have managed to secure weekly swimming lessons for all children in KS2 for the Autumn 2024 term. Swimming is a statutory requirement for all schools with the expectation that all pupils leaving year 6 being able to swim a minimum of 25 meters.

Further information will be provided after half term.

Rock & Pop Foundation

We only have a few children that have signed up for peripatetic music lessons. We need a few more for the lessons to go ahead. This is an excellent opportunity for your child to learn a musical instrument. There is a wealth of evidence linking learning an instrument to improved memory, perseverance, reading and comprehension skills, mathematics and concentration. Lessons are delivered during school hours. If you would like to find out more or to sign your child up, please visit their website: <https://www.rockandpopfoundation.com/musicassembly>

S'mores Sale

We are so pleased that we raised enough money selling our delicious s'mores that we are now able to buy a zip line for the children to use in the forest area. The children are very excited!

Polite Reminder

Unfortunately, we have had some items that have been broken in the forest school area/base camp. Please can we ask parents to keep their children from playing in the forest school area after school. Many thanks for your help with this.

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News from the Classroom

News from Class 1

This term we have been learning about life cycles and have been very fortunate to observe this in real life. Our bird-box camera has been fascinating to watch over the last few weeks – firstly seeing a mother bird lay her eggs; then watching her incubate them; and finally seeing the little birds hatch. The enjoyment continues as we watch her daily feeding her chicks and the daddy bird returning with food.

We have also loved watching our class caterpillars grow over the last few weeks. The children have been so excited identifying where in their lifecycle they are.

The children have learnt so many new words so far relating to our topic, including chrysalis, metamorphosis, frog



spawn, froglet and germinate. We have done many creative activities based on the life cycles we have learnt about, for example, making playdough bugs, painting sunflowers inspired by Van Gogh, making bee-themed collages and learning to paint a frog.

The children in nursery and reception have been learning about 3D shapes and have explored which shapes are best for rolling and building. We have also focused a lot on our school values which the children have been demonstrating beautifully. We have enjoyed welcoming some new faces to Nursery this term and are so proud at how well the children have settled in.

The EYFS team



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News from Class 2

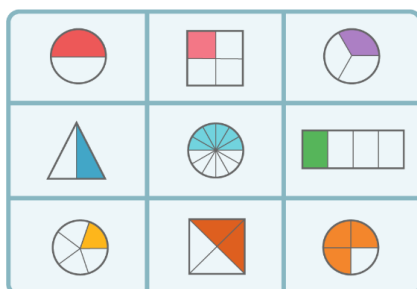


We are really enjoying our book 'The Bog Baby.' We have made our own Bog Babies, which will be coming to live with you very soon!

I am sure the children will be able to show you how to make more!



The children worked with a partner. They carefully follow instructions to make their Bog Baby. There was a lot of fantastic partner talk and conversation and they all worked brilliantly together.



Year 1 have been developing their understanding of Multiplication, Division and Fractions and will be moving on to Position and Direction. Year 2 have looked at Fractions and Time and are moving on to Statistics.

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Biodiversity is our Science topic. We have looked at Micro Habitats and Mini beast helpers. The highlight has been making a Wormery in Forest School. We will be observing it to see what happens.



Well done to all our Poets. Writing some fantastic poems and getting them published. So proud of you all...

And to year 1 for completing their 'Bikeability Balance'

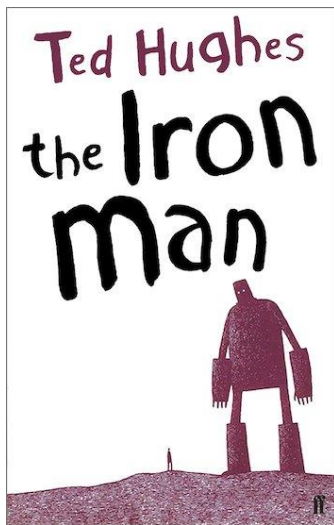
Finally, a huge 'thank you' for helping to make our Flat Stanley Project a success. He has been on some amazing adventures and it has been great to see all the photographs and hear the stories.

Please continue to take Stanley with you and send us your photographs, this is an ongoing project.

Your photographs will be added to our classroom 'Wall of Fame.'



As always 'thank you' for your ongoing support.
Class 2 Team.



News from Class 3

In English this term, Class 3 have been reading the classic children's novel 'The Iron Man' by Ted Hughes. The children have really enjoyed this book. Based on this text, we have written persuasive letters, newspaper reports as well as several pieces of drama and art.

In maths, both Year 3 and 4 have been looking at time. We have all worked really hard on reading time on an analogue clock to the nearest five minutes. The children have also learnt how to convert analogue to digital time and finding the difference between two times.

In science we have been looking at 'States of Matter' and how water and other substances transition from solids to liquids to gases. This has been a very practical unit and have involved lots of experiments.

In geography, we have been looking at 'Extreme Weather' around the world, such as volcano eruptions, earthquakes, tornados and tsunamis.

In DT, the children have been designing and creating their own Mechanical Posters. We have looked at different mechanisms, how they work and then making them to create movement on a poster.

Finally, in French, we have been learning about how to shop in French. We have covered shops, clothes, colours, foods and asking and answering questions as part of this unit. We have had a very exciting half term and I know all of the children are really excited about their final term of the year! Staff of Class 3.

News from Class 4

The children are really enjoying our class novel 'Wonder', the story of a young boy called Auggie who has T.C.S (Treacher Collins Syndrome). The story has afforded the children opportunities to write across many genres including information texts, persuasive writing, letter writing and character description. The children have also analysed a song by Natalie Merchant that relates to the book and also several of the main characters. We will be continuing the story after half term as we are not even half way through yet! Our work will be displayed on the wall around this fantastic collage that Isabel has created for us!

In maths, year 6 have been working hard on the geometry side of maths. They have been exploring many different 2D shapes both calculating and measuring angles using a protractor. After SATS, they will be working on 'themed projects' that will require them to apply their maths skills to real life problems. We will continue to ensure that all times tables are fluent!



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The year 5's have also been very busy, they started the term learning about line and bar graphs and in recent weeks they too have been exploring angles in shapes and on straight lines. Times tables will also be a focus as we look towards Year 6 and beyond.

In science, the children have been learning about why and how we classify living things and we have just moved onto the fascinating world of micro-organisms including bacteria, fungi and viruses. We are currently planning an experiment that will look at the conditions that cause mould to grow on bread. The children are very excited and will be writing up their observations and conclusions when the experiment is complete.

In DT, the children have had a lot of fun designing, building and evaluating 'marble runs'!

Finally, as we move into our last half term, and for our Year 6's, their final few weeks at Cadmore End School, we would like to thank you for your continued support.

As always, have a lovely weekend.

Mrs Groom
Headteacher

Celebration Assembly

Class	Award	Name	Reason
1	Star of the Week	Remy	For applying what she has learnt in phonics to her reading and for becoming more independent with her reading and writing.
	Science	Dawson	For showing great interest and enthusiasm when finding out about bees, and later recalling the facts which he had learnt.
	Maths	Celina	For enthusiastically joining in with maths lessons and showing good understanding of number bonds to 10.
	Writer	Mike	For trying so hard with his letter and number formation.
	Values	Scarlett	For showing respect to her learning environment by being such a super tidy up helper.
Class	Award	Name	Reason
2	Star of the Week	Tony	For his amazing Surrealist Sculpture.
	Science	Zac	For helping to build a Wormery and taking care of it in class.
	Maths	Elliott	For his consistency in maths and showing great understanding.
	Writer	Jessie -Joy	For working so hard to improve her writing. Well done!
	Values	Tiana	For showing great understanding of what it means to show respect.
Class	Award	Name	Reason
3	Star of the Week	Riley	For always trying his best and making excellent progress
	Science	Sophie	For an excellent write up of our experiment
	Maths	Aubree	For the effort and progress she has made
	Writer	Matas	For the excellent effort he has put into his handwriting
	Values	Nevay	For always showing our value of honesty

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Class	Award	Name	Reason
4	Star of the Week	Gabriella	For your excellent attitude to learning this week in all subjects.
	Science	Max	For your enthusiasm and contribution during our learning about micro-organisms.
	Maths	Sophie	For your excellent effort and achievement this week when using a protractor to measure and draw angles on a straight line.
	Writer	John	For your interesting ideas and writing during our 'precept' lesson!
	Values	Bonnie Blue	For your continued help and care of others around school.

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