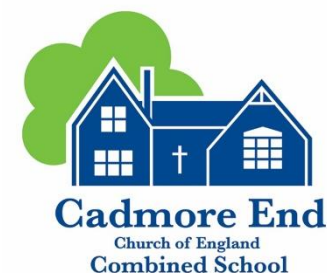


Cadmore End Sports Premium 2022-2023 Impact



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,510
Total predicted spend for 2022/23	£16,867
Total spend for 2022/23	£16,743

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>6/9 children (66%)</p> <p>4/6 children (67%)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated:	Total predicted spend:	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total predicted spend
				£13,967
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide pupils a progressive and coherently planned weekly Forest School sessions that allows pupils to develop key skills and foster the love of being healthy and active Participate in a minimum of 15 hours (KS1/2) or 24 hours (EYFS) of Forest School sessions over the course of a term.	Forest school teacher to deliver a progressive and coherently planned weekly Forest School sessions to all classes linking into current curriculum topics that are taught within each class.		£5,967 teacher costs £1,000 resources Triangulation of evidence showed that pupils: <ul style="list-style-type: none"> - Developed risk taking and resilience - Acquired extra-curricular skills e.g. fire safety, problem solving when building - Team building - Consolidation/extra learning of topics taught in school - Core strength 	Continue

Pupils to have a range of outdoor equipment to encourage physical activity	To improve the EYFS lunch time play area by purchasing climbing stacks and new equipment to develop gross motor skills	Climbing stack, trim trail and equipment £7000	Climbing stack has been purchased and is used by all throughout summer. Equipment purchased to develop core and gross motor skills	Look at re-painting and adding painted activities on the playground to encourage active play and develop co-ordination and gross motor skills
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total predicted spend
				£750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review new 2-year curriculum programme that includes extra-curricular opportunities (as a result of missed learning)	Gap analysis of pupils' skills Review current scheme of work Identify extra curriculum activities	£250 to cover PE lead non-contact time cover	Staff follow Rising Stars Champions. Teachers consolidate and develop key skills within the scheme. Evident in lesson observations	Provide opportunities for teachers to watch each other deliver PE
All pupils in year 6 meet statutory requirements for swimming	Identified pupils to participate in intense swimming training during summer 2023	£500	8/9 children (89%) left school meeting statutory requirements in swimming. The one child who did not achieve, only joined a year earlier, therefore did not participate in prior swimming sessions we provide to all children in KS2	Continue to provide additional swimming opportunities where needed to support pupils who are at risk of not meeting statutory requirement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total predicted spend
				£250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers are confident in delivering aspects of PE	Subject lead to observe lessons. Teachers to observe each other. Staff CPD for identified areas for development	£250 to cover PE lead non-contact time cover	Teachers have had opportunities to observe therefore enhance provision. Interventions have been provided for children who have difficulties in gross motor skills.	Continue
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total predicted spend
				£1,400

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience a range of sporting activities that are not necessarily taught as part of the curriculum	Invite Premier Sports to deliver extra-curriculum sessions every half term (within school time)	£600 (£100 x6 sessions)	After school sporting clubs have not been as popular as planned. We believe this is due to families having siblings in other year groups and not wanting to come back to school	Provide after sporting club alongside another club to encourage more participation amongst siblings.
Provide after school sports clubs	Premier Sports/PE lead to deliver after school clubs (in addition to PE teacher)	£800 (£25x32weeks)	As above	As above

Key indicator 5: Increased participation in competitive sport				Total predicted spend
				£500

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Participate in competitive sports	School is a member of The Small School Sports Alliance and will participate in half termly sporting events.	£500	The children participated in a dodgeball competition with local small schools	Continue