

Class 4

STAFF

Mr Stone – Class Teacher

Mrs Caine – Learning Support Assistant/HLTA



Hello and welcome back

As we now look forwards to 2025, I hope you have all had a peaceful and restful Christmas break. The days are so short and the wintry weather has definitely arrived but Spring will soon be around the corner and we have lots of fun, engaging topics to keep the children in class 4 busy and challenged with over the next term!

TIMES OF THE DAY



8:30am	Classroom doors open.
8:45am	Registration
9:00am	Morning lessons begin
10:30 – 10:45am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

EQUIPMENT REMINDER



Please ensure your child is equipped for lessons and although we do have limited resources, it is good for all the children to start to take responsibility for their own stationary in Years 5 & 6. A labelled pencil case with the following items would be a useful start!

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- Selection of coloured pencils.

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IMPORTANT DAYS



Forest School – Friday PM
PE/Games – Thursdays (with Mrs Caine)

Please ensure the children have the correct kit for each of these activities!

HOMEWORK



Maths and English homework will continue to be set on Thursdays and it is to be handed in on Wednesday morning. The work will be differentiated and will usually be based around that week's learning objective or topic. As guidance, your child should not spend more than 20 minutes on an activity. The children should also be reading **at least 3** times a week - this will also continue to be monitored closely on a daily basis.

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SNACKS AND DRINKS



Children can bring a snack for break time, please make sure it is a healthy one but please remember that we are a nut free school. Children will also need a named water bottle to keep in class.

MATHS

Continuing on from last term, we will be following the Whiterose scheme of learning for maths. We have started this week exploring written methods for both short and long multiplication and will be moving onto division. We then look at the concepts of area and perimeter and finish the term with the topic 'Statistics'. In conjunction with this scheme of work, we are now dedicating the first 15 minutes of all lessons concentrating solely on the four operations of mathematics and times tables.

SCIENCE

We start the term looking at 'Light' The children will learn about light sources, how light travels, reflections, prisms and how the eye processes light. There will be lots of practical activities and I'm sure the children will enjoy this topic as much as they did our study of Forces. In the second half term, the children will study significant scientists and inventors.

And Finally....

If you have any concerns about your child or would like clarification on any of the information discussed in this news letter, please do not hesitate to contact me. In the first instance please drop me an email and I will get back to you as soon as possible. I am usually available Monday to Thursday!

'From small beginnings come great things' Parable of The Mustard Seed'

LITERACY



Having now finished 'Good night Mister Tom', we now turn our focus onto a very different class novel, written by Marcus Sedgwick called 'Floodland'. This is a story about evacuation, global warming and the Norfolk city of Norwich. The children already seem captivated and we have only read the first 3 pages! The children will be using the text to write diary entries, suspenseful story introductions, descriptions, poetry and persuasive texts. As readers, we will explore inference and deduction, vocabulary and spelling. The children will also continue to be taught specific grammatical concepts that will be embedded into their weekly writing sessions.

GEOGRAPHY, ART, FRENCH, ICT, RE

In history, we start with a look at the fascinating topic of Ancient Greece. Art/DT will relate to our Greeks topic, the children will make clay pots and mythical dragon eyes. In French, our topic is 'The Café' The children will be learning vocabulary associated with café life and ordering various foods and drinks. We hope to finish this topic with our own French Café morning where the children will order their own breakfast in French! In ICT we will be looking at and using search engines. In RE, our topic is 'Morals. Choices and Consequences'

