

# Class 4

## STAFF

Mr Stone – Class Teacher

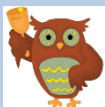
Mrs Caine – Learning Support Assistant/HLTA



### Hello and welcome back

Firstly, I would like to thank you for your kind gifts and comments at the end of last term and I hope you all had a restful and enjoyable Summer break. It has been a very busy start to the new academic year but the children have settled quickly back into school life!

## TIMES OF THE DAY



8:30am	Classroom doors open.
8:45am	Registration
9:00am	Morning lessons begin
10:30 – 10:45am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

## EQUIPMENT



You will need to provide some of your own equipment in Class 4. This is what you will need – please make sure it fits in one named pencil case that fits into your tray.

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- A selection of coloured pencils.

I have also spoken to the children this week about reading and I asked them all to have a reading book (of their choice) that is brought in to school for them to read when moments arise. **This book is separate from the books that some children are reading as part of their reading scheme!**

## IMPORTANT DAYS



Forest School – Thursday PM  
PE – Friday

Please ensure the children have the correct kit for each of these activities!

## HOMEWORK



Maths and English homework will be set on Thursdays and is to be handed in on Wednesday morning. The work will be differentiated and usually be based around that weeks learning objective or topic. As guidance, your child should not spend more than 20 minutes on an activity. The children should also be reading **at least 3** times a week - this will be monitored very closely on a daily basis.

# Class 4



## SNACKS AND DRINKS

Children can bring in a snack for break time but please make sure it is a healthy one **and nut free**. Your child will also need a named water bottle to keep in class.



## LITERACY

We start the term with a study of *Private Peaceful* written by Michael Morpurgo. This novel links really well with our WW1 history topic and tells the story of a young soldier who is looking back on his life so far as he goes to war. As writers, the children will be using the text to write diary entries, letters home, descriptive writing and poetry. As readers, we will explore inference and deduction, vocabulary and spelling. The children will also be taught specific grammatical concepts that will be embedded into their weekly writing sessions.

## MATHS

We will continue to follow the Whiterose scheme of learning for maths. For the first few weeks, both Year 5 and 6 children will be further developing their understanding of number, looking at place value, numbers up to 10,000,000, negative numbers and rounding. We will then move onto the four operations of mathematics and finish the term exploring fractions. In conjunction with this, we will continue to learn with fluency and practice our times tables to 12 including the inverse operations.

## SCIENCE

We start the term learning about famous 'Scientists and Inventors', the children will look into their lives and carry out investigations relating to their theories. In the second half term, the children will be learning about Earth & Space.

## GEOGRAPHY HISTORY and ART

In history, the children will be studying the outbreak, life in the trenches and the effects of World War 1. This topic will link with our work in art and we will be using different styles and techniques including, sketching, painting and collage. Following this topic the children will be learning about mountains in geography.

## And Finally....



If you have any concerns about your child or would like clarification on any of the information discussed in this news letter, please do not hesitate to contact me. In the first instance please drop me an email and I will get back to you as soon as possible.

*'From small beginnings come great things' Parable of The Mustard Seed'*