

Geography

Intent

At Cadmore End School, our intention is to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. We want our pupils to think like geographers: to develop the confidence to question and observe places, measure and record necessary data in various ways and analyse and present their findings. We endeavor to teach Geography within a broad and balanced curriculum. The adaptive planning we use for the Geography curriculum aims to offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject. At Cadmore End School, we believe it is important that we build pupils' knowledge of their local community so that they respect and value their place in it.

Implementation

At Cadmore End School, in Key Stage 1 and 2 we teach Geography using a 2 year rolling curriculum based on Twinkl. In order for children to know more and remember more in each area of Geography studied, opportunities are provided for revision and retrieval of previous learning. Through revisiting and consolidating these knowledge and skills, the lessons taught help our children build on prior knowledge alongside introducing new information and challenge. Children will have the opportunity to collect, analyse and communicate a range of data gathered through fieldwork that deepens their understanding of geographical processes. They will work together to study a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems. Children will be supported to communicate their findings in a variety of ways, including through maps and writing.

In Nursery and Reception, Geography is covered through the 'Understanding the World' area of the Early Years curriculum. The children begin to develop their geographical knowledge by exploring features of our school. Maps and atlases are used to investigate different places as we begin to compare and contrast different environments. Children have continuous opportunities to make use of school grounds to enhance and apply their skills as geographers. Throughout the year, children observe and discuss the weather and seasonal changes. Children also learn about the different jobs which people do in our community.

Throughout our Geography curriculum, we intend to equip pupils with a diverse knowledge of our world, therefore enhancing children's sense of responsibility for the care of the Earth and its people. Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. Within our woodland setting, our children regularly get to explore the natural world in our Forest School area. When possible, lessons are taken outside to maximise first-hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making and discussion

Impact

We measure progress through a child's ability to know more, remember more and understand more about Geography. This is measured through key questioning skills built



into lessons, child-led assessment and low-stakes assessment (such as retrieval quizzes and summative assessments), all of which inform and target next steps in learning. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. We want all children at Cadmore End School to realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet.