

Cadmore End School and Nursery

Parent prospectus 2026–2027



From small beginnings come great things

A small Church of England school in a beautiful rural setting, where children are known personally and encouraged to grow in confidence, curiosity and independence.

Discover our Nursery and primary school, our approach to learning and the opportunities your child can enjoy as part of the Cadmore End community.

Ofsted March 2024 Good in all areas

www.cadmoreendschool.org | 01494 881460

Welcome to Cadmore End

Choosing a school is an important decision. You want your child to feel safe and happy, to build friendships and to receive the teaching and encouragement they need to do well. At Cadmore End, our small size helps us get to know each child and their family.

We combine strong foundations in reading, writing and mathematics with a broad curriculum and opportunities to learn outdoors. We want children to enjoy learning, take on new challenges and discover what they can achieve.

This prospectus gives you a flavour of life here. The best way to get to know us is to visit, meet our team and see the children learning. We would be delighted to welcome you.

Mrs Debbie Groom
Headteacher

A school where children are known

Our staff know children's strengths, interests and the things they find difficult. Close relationships help us notice when a child needs extra encouragement, a different approach or a greater challenge. Parents and carers are an important part of that understanding.

Our Christian vision

"From small beginnings come great things" expresses our belief in each child's potential. Rooted in the parable of the mustard seed, our vision reminds us that confidence, understanding and achievement grow through care and encouragement.

Our values of love, faith, courage, honesty, respect and empathy guide how we learn and live together. Families of all faiths and none are welcome. Collective worship, religious education and opportunities for reflection help children explore beliefs, ask questions and consider how to care for others.

Recognised by inspectors

Ofsted judged the school Good in every area in March 2024. Our Church school inspection, SIAMS, judged the school Good in March 2023. With very small year groups, each child represents a large percentage, so published attainment figures can fluctuate significantly and should be read with care. Our internal assessments show that children make good progress from their starting points, as recognised by Ofsted. The full reports are available on our website.

Starting in Nursery and Reception



Outdoor discovery is part of life across our school.

A caring start

Our Nursery and Reception children learn together in Class 1. Purposeful play, practical experiences and caring relationships help them settle, make friends and develop the confidence to explore. Being part of the wider school helps Nursery children become familiar with school life before Reception.

Learning through talk and play

Communication and language are central to our early years provision. Stories, songs, conversation and imaginative play help children express ideas and understand others. We also develop early reading, number knowledge, physical skills and independence through carefully planned learning indoors and outdoors.

Adults build on children's interests and adapt activities to their needs. In Reception, phonics and early reading help children take their first steps towards becoming confident readers. Weekly Forest School gives our youngest children regular opportunities to explore the natural world.

Nursery sessions and funding

The Nursery day runs from 8.45am to 3.15pm. A range of attendance patterns is available, including options for eligible families using 15 or 30 funded hours. Additional hours and wraparound care are chargeable. Please contact the office to discuss sessions, funding and current fees.

Nursery applications are made directly to the school. A Nursery place does not automatically guarantee a Reception place; Reception applications must be made separately through Buckinghamshire Council.

Learning in our small school

Mixed age classes

Our four classes bring together children at neighbouring stages of development. Children can learn from one another, develop friendships across year groups and take increasing responsibility as they become the older pupils in their class.

Class	Year groups
Class 1	Nursery and Reception
Class 2	Years 1 and 2
Class 3	Years 3 and 4
Class 4	Years 5 and 6

Teachers plan for the different year groups and adapt teaching to pupils' understanding. Our two-year curriculum cycle helps children encounter a broad range of topics while building the knowledge and skills needed for their next stage.

Reading and writing

We want children to become confident readers who enjoy books. Early phonics, regular reading and discussion help pupils learn to read and understand what they read. Stories and wider curriculum experiences give children ideas and language for writing. We encourage families to read together regularly; our website includes reading suggestions for different ages.

Mathematics

Mathematics is taught to individual year groups so that teaching focuses on the learning appropriate to each year. We use White Rose Maths to develop secure understanding. Practical resources, pictures and discussion help children calculate, explain their thinking and solve problems. Teachers revisit key learning to build confidence.

A broad curriculum

Alongside English and mathematics, children study science, history, geography, art, design and technology, computing, music, physical education, religious education and PSHE. French is taught in Key Stage 2. Subject information and curriculum plans on our website show how learning develops through the school.

Learning beyond the classroom



Forest School every week

All children take part in weekly Forest School, bringing classroom learning outdoors through exploration and practical activities. Our rural surroundings help children connect with nature and observe seasonal changes. They develop practical skills, teamwork, problem-solving and independence, building confidence as they take on new challenges.

Active play and physical development

Physical education and outdoor play help children develop coordination, fitness and teamwork. Key Stage 2 children also take part in swimming lessons. Our climbing and balancing trail and playground markings give pupils opportunities to move, invent games and practise physical skills during playtime.

Experiences to remember

Class 4 takes part in a residential visit every year, giving children opportunities to build independence, strengthen friendships and try new challenges. The archery and climbing photographs show some of these experiences. Visits and enrichment activities, including raft building, bring learning to life; activities vary through the year.



Interests and responsibilities



Clubs and creativity

Our clubs give children opportunities to develop interests and enjoy time with others. Activities have included craft, sewing, baking and “Come Dine With Me”, where children help prepare a three-course meal. The programme changes through the year; the current offer is published on our website.

Music and performance

Our dedicated music teacher teaches children in Key Stages 1 and 2. Choir and recorder club offer opportunities to sing, play and perform together. Children can also learn an instrument through private lessons; please ask the office about current options and charges. Assemblies and performances help pupils develop confidence in front of an audience.

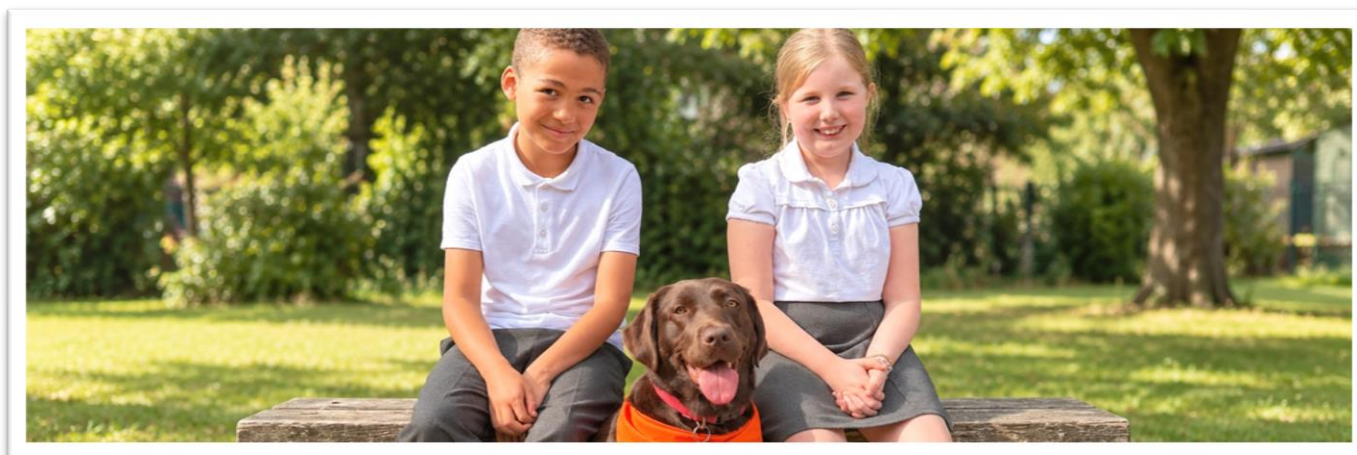
Children having a voice

Pupil leadership helps children contribute to school life and take responsibility. Our ambassadors represent the school, while school rangers help care for our environment, including the eco element of school life. These roles encourage pupils to listen, work together and consider how their actions affect others.

Part of a wider community

Celebrations, church links, performances and community events help children understand that they belong to something beyond their classroom. Families are invited to share in school life and celebrate children’s achievements with us.

Care and support for your child



Wellbeing and belonging

We help children feel secure, understand emotions and build positive relationships. When school or learning is difficult, staff work with families to understand concerns and plan support together.

Meet Millie

Millie, our mentor dog, visits on Fridays. Working with her trained handler, she supports wellbeing through activities including “Pawsitive Start” breakfast sessions and small-group work. Her work also includes support for children in early years and Key Stage 1, following the school’s policy and risk assessment.

Additional learning needs

Teachers use assessment and their knowledge of each child to identify barriers and adapt teaching. Where extra support is needed, we involve families in planning and reviewing it. We also draw on advice from specialist teachers, speech and language therapists, educational psychologists and other professionals where appropriate.

Our SENDCo is Mrs Debbie Groom. Please contact inclusion@cadmoreendschool.org to discuss your child’s needs. Families with particular access requirements are encouraged to speak to us before visiting so that we can plan suitable arrangements. Our SEND Information Report and Accessibility Plan are available online.

Keeping children safe

Safeguarding is central to school life. Mrs Groom leads our safeguarding team. Children are encouraged to seek help from trusted adults, and online safety is taught as part of their learning. Parents and carers can find our safeguarding information and contact details on the website.

Your family at Cadmore End

The school day and wraparound care

Provision	Times
School gates open	8.30am
School day	8.45am–3.15pm
Breakfast Club at school	7.45am–8.45am
After School Club at school	3.15pm–4.15pm
Emergency care by arrangement	4.15pm–5.15pm

Breakfast Club and the school-based After School Club are available to Nursery and school pupils and booked through Arbor. Each session currently costs £6 for school pupils or £7.50 for Nursery pupils. Regular after-school care ends at 4.15pm. Emergency care until 5.15pm may be available by prior arrangement with the school, subject to staff availability. Please contact the office to discuss availability and charges.

Lunches and keeping in touch

School lunches are booked in advance through Arbor. Meals are free for Reception, Year 1 and Year 2, and for children eligible for benefits-related free school meals. The current charge for other pupils, including Nursery children, is £2.85 per meal. Please tell us about any dietary or medical needs.

Newsletters, parent consultations and conversations with staff help families stay involved. Our website includes term dates, uniform information, menus, policies and the current clubs programme. Please contact us early if you have a question or concern.

Come and meet us

Contact Mrs Laynes to arrange a visit or enquire about places. Nursery and in-year school admissions are managed directly by the school. For a Reception place in September, apply through Buckinghamshire Council. Visits and taster sessions can be arranged.

Cadmore End Church of England Combined School and Nursery
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www.cadmoreendschool.org

Information checked against the school website in October 2026. Fees, activities and availability may change; please confirm current arrangements with the office. Further details: Admissions, Our Nursery, Before and After School Care, Lunches and SEND and Inclusion on the school website.