



Cadmore End

**Church of England
Combined School**

PROSPECTUS

2025-2026

Marlow Road
Cadmore End
High Wycombe
Buckinghamshire
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Telephone: 01494 881460
Email: office@cadmoreendschool.org
Headteacher: Mrs. D Groom



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Welcome

'From small beginnings come great things'. *The parable of The Mustard Seed. Matthew 13:31-32*

Thank you for showing an interest in our school. On behalf of myself, staff, children and governors of Cadmore End Church of England Primary School, we would like to welcome you to our caring and inclusive school.

We are a happy, warm and family orientated church school nestled in beautiful woodland that fosters pupils love for outdoor learning. We make extensive use of our woodland setting and have a rich programme of extra-curricular activities including Forest School.

As a member of the Church of England, our values and religious ethos can be seen in all aspects of our care and education. We value every child and believe that we provide an education, which encourages many core learning values. This includes creativity, independence, thinking and emotional intelligence.

Children, staff, parents and governors share our journey as partners in learning and we value highly, the support we receive from our parents. It is vitally important to us, that parents and families share our vision and work in partnership with us for the benefit of the children.

We believe that a successful start to your child's education will enable them to become life-long learners and responsible citizens in our fast-changing world. We help them to succeed at Cadmore End, but also aim to foster in them, a desire to continue to succeed long after they leave us.

Our school website has a wealth of information about our school. However, a visit to our school is strongly recommended, so that you can see for yourself the many things which are going on! Please feel free to come along to one of our open days during the autumn term (details found on our website), or arrange a personal tour with myself.

I look forward to meeting you.

Mrs Debbie Groom

Head Teacher

Headteacher: Mrs. D Groom

Web: www.cadmoreendschool.org Charity Reg. No. 1066943



Love



Faith



Courage



Honesty



Respect



Empathy



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Our Mission and Vision



From small beginnings come great things.

The parable of The Mustard Seed. Matthew 13:31-32

We will apply our Christian and British values, complemented by our small-school benefits; balancing each child's educational, pastoral and emotional needs delivering an exceptional, personalized journey, enabling them to flourish in our family, our community and in the future.



“Pupils love coming to this school. They share warm and caring relationships with the staff, who listen to and work with pupils to solve any concerns. As a result, pupils feel safe.”

OFSTED 2024

“This school is ambitious for all pupils to do well and achieve their best. They work hard in lessons and achieve well, especially in reading and mathematics.”

OFSTED 2024



“There is a really strong, inclusive culture in this school that promotes equality for all, and that is really modelled through all staff and through the leadership, because all children are welcome here and the school does everything they can to care, nurture and educate.”

OFSTED 2024



Staff and Governors'

<u>Staff Name</u>	<u>Position</u>
Mrs Debbie Groom	Headteacher, SENDCO and DSL
Mrs Kath Baird	Senior Leader, Class 2 Teacher, Deputy DSL and SEN Support
Miss Kimberley Atkins	EYFS Class Teacher
Mrs Jo Deane	EYFS Class Teacher
Mr Andy Thorpe	Class Three Teacher and Deputy DSL
Mr Jason Stone	Class Four Teacher
Mrs Julie Hazell	Nursery Teacher, Forest School Teacher, Deputy DSL and Pupil Mental Health Lead
Miss Dani Hazell	HLTA and Midday Supervisor
Mrs Nicky Caine	HLTA and Midday Supervisor
Mrs Tanya Sims	1-1 LSA
Mrs Lindsay Pattison	SEN LSA and Midday Supervisor
Mrs Sam Maughan	LSA and Midday Supervisor
Mrs Charlotte Davies	LSA and Midday Supervisor
Mrs Lianne Laynes	Office Manager and Deputy DSL
Mrs Fiona Waterhouse	Business Manager
Miss India Allen	Catering Manager
Mrs Helen Fagan	Catering Manager
<u>Governor Name</u>	<u>Position</u>
Mr Oliver Westby	Chair of Governors
Mr Steven Kelsey	Vice Chair of Governors
Mrs Kath Baird	Staff Governor
Rev Mark Ackford	Governor
Ms Hayley Baverstock	Governor
Mrs Zoe Champness	Governor
Mrs Tina Massie	Governor
Mrs Lucy Smith	Governor
Mrs Bronwen Zeun	Governor





Early Years Foundation Stage (Nursery and Reception)

***'The earliest years in a child's life are absolutely critical. There is overwhelming international evidence that foundations are laid in the first years which, if weak, can have a permanent and detrimental impact on children's longer-term development. A child's future choices, attainment, wellbeing, happiness and resilience are profoundly affected by the quality of the guidance, love and care they receive during these first years.'* - Dame C Tickell**



We have a thriving nursery class open to children aged 3 and above. With a maximum of 13 children per session, we maintain high standards and offer personalized learning experiences.

Located within our EYFS department, our nursery features free-flow access to a spacious outdoor area, providing ample opportunities for children to learn alongside Reception students.

In both Nursery and Reception classes, our focus is on creating secure and nurturing environments where children are encouraged to explore their curiosity, fostering confidence and independence in learning.

Thoughtfully chosen resources are available across all learning areas, supplemented by materials tailored to subjects and children's interests and needs.

Drawing on research on effective learning, we integrate Outdoor Learning and Forest School principals into our timetable to offer diverse experiences that support overall development, including in maths, literacy, and physical skills.

We prioritise building strong relationships with parents, engaging them through discussions about their children's interests and offering opportunities for involvement through events like 'Stay and Play' sessions and workshops on Phonics and Maths Mastery.

Leveraging our wooded setting and small class sizes, we strive to provide each child with a personalised learning journey, ensuring they receive the best possible start to their educational path.

"In the early years, children get off to an excellent start. The early years curriculum prepares children well for the next stage of their education."
OFSTED 2024



KS1 and KS2 Curriculum



The National Curriculum follows on from the EYFS Curriculum and embraces a wide range of subjects.

Core Subjects:

English; Mathematics; Science; and Computing.

Foundation Subjects:

Religious Education; History; Geography; Art; Music; Design and Technology; Physical Education; and Personal, Social, Health & Citizenship Education.

Our Curriculum

We have developed an ambitious, engaging curriculum that is tailored to meet the individual needs of all our children.

Encompassing characteristics of effective learning, children are encouraged to adopt their own learning style and positive attitudes towards their learning. This in turn, develops the resilience and perseverance needed, to become lifelong learners.

Benefits of Mixed Year Groups

Mixed year groups in primary schools offer several benefits.

Firstly, they foster a sense of community and cooperation among pupils, as younger children learn from older peers, and older pupils develop leadership skills by mentoring younger ones.

Additionally, mixed year groups allow teachers to tailor learning experiences to individual needs, as pupils progress at their own pace rather than being restricted by age-based expectations. This setup promotes flexibility and personalised support, ensuring that each child receives appropriate challenges and assistance.

Furthermore, mixed year groups encourage social interaction across different age groups, promoting empathy, tolerance, and a broader understanding of diversity.

Overall, mixed year groups promote a more inclusive and dynamic learning environment that prepares pupils for the complexities of the real world.

“Leaders have successfully adapted the curriculum for the mixed-age classes.”

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Our Principles for Learning

Our Pupils demonstrate incredibly positive attitudes towards learning, aided by teachers that have created a culture where pupils are not afraid to make mistakes. Frequently, teachers turn errors into learning points so that pupils understand where they went wrong and learn from their mistakes.

These are our Principles for Learning. Created by pupils and staff at Cadmore End School.



" The school's extensive and carefully planned outside learning provision helps pupils practise and consolidate further what they have learned in lessons."

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Forest School

Our Forest School is run by a qualified Forest School practitioner who continuously maintains and develops their professional practice. The forest school concept originated in Scandinavia and enables children to develop their confidence, self-esteem, independence & social skills during child led and curriculum linked activities in our own on site woodland setting.

All key stages have weekly sessions and the children are actively involved in developing & maintaining our site plus contributing to the planning of their sessions. Activities include: story telling & singing, using senses to explore, campfire cooking, den building, wild arts/crafts, wood crafts, site conservation & tool use (pen knife, bow saw & bill hook). These are just some of the experiences' children will enjoy!

Principles of Forest School

- Forest School is a long-term process of frequent and regular sessions in a woodland or natural environment, rather than a one-off visit. Planning, adaptation, observations and reviewing are integral elements of Forest School.
- Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world.
- Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners
- Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves. (FSA)



In January 2020, we were awarded the Gold award by the Woodland Trust. This was achieved through collaboration between children, staff, parents and the wider community.

To promote the benefits of Forest School and to create community, links we hold termly community sessions for preschool age children and their carers.



Extra Curriculum activities



The school extends pupils' experiences beyond the small community where they live through precisely planned visits and a programme of visitors.
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Extra-curricular activities are positive experiences that contribute to the wellbeing and happiness of children.

Peripatetic lessons are available to all children. Guitar, piano and clarinet have proved popular.

Lunch time and afterschool clubs take place daily and pupils are involved in choosing the types of clubs they want. Examples would be Archery and Table Tennis (both of which have been chosen by our KS2 pupils), as well as construction and art, chosen by our KS1 pupils.

We hold school trips throughout the year and have visiting workshops. Because of our small class sizes, we are able to explore our local community! There is also an annual residential for Class 4 (years 5 and 6).

Wraparound Care

At Cadmore End School, we are pleased to offer high-quality wraparound care to support our families with flexible and affordable childcare options.

Breakfast Club

- **Time:** 7.45am – 8.40am (on the school site)
- **Capacity:** Up to 20 children
- **Includes:** A healthy breakfast and a variety of games and activities
- **Cost:**
 - **Reception, KS1 & KS2:** £5 per session
 - **Nursery:** £7 per session
- **Booking:** All sessions must be booked and paid for in advance.



After School Club

- **Standard Session:** 3.15pm – 4.15pm
 - Includes a healthy snack and drink, plus engaging games and activities
 - **Cost:**
 - **Reception, KS1 & KS2:** £5 per session
 - **Nursery:** £7 per session
- **Emergency Wraparound Care:** 4.15pm – 5.15pm
 - **Cost:**
 - **Reception, KS1 & KS2:** £10 per session
 - **Nursery:** £14 per session
 - Please note: This is available on an emergency basis only.

Extended After School Care with Little Flyers

We also work in partnership with **Little Flyers**, an external childcare provider.

- Children are collected from Cadmore End School at **4.15pm**
- Parents collect from **Little Flyers, Stokenchurch**, by **6.30pm**

Staffing

All sessions are fully supervised by a **qualified teacher** and a **Learning Support Assistant (LSA)**, ensuring a safe and nurturing environment for your child.

The area

Cadmore End C of E Combined School and Nursery is situated within woodland surroundings, a couple of miles south west of High Wycombe. The school is in easy reach from Stokenchurch, Frieth, Lane End, West Wycombe, Booker and Marlow. 3-5 miles either way from Cadmore End C of E Primary School will take you to junction 4 or 5 of the M40.

The nearest main line railway station is High Wycombe which has a regular service to Marylebone Station. The approximate travelling time is 45 minutes.



Admissions

The introduction of parents, carers and children to the school is extremely important. Prospective parents and carers, are invited to email or telephone the school, to make an appointment to attend an open day or have a personal tour, whilst discussing admission arrangements.

Nursery

Pupils are admitted the term after they turn 3. Admission forms are available from the school office. office@cadmoreendschool.org

Pupils in Reception, KS1 or KS2

The Buckinghamshire "Guide for Parents" is available from the school office and on the Buckinghamshire web site. To apply for a reception place, you will need to apply through Buckinghamshire Council. For mid-year applications, please contact the school office. office@cadmoreendschool.org

The County Council are responsible for all placements for children entering Reception year. The school is responsible for all nursery and mid-year admissions.

Pupils are admitted in the September if they become 5 between September and the following August. The school admission number is 15 per year. All pupils start in the September. Arrangements are made for the pupils entering the Reception class to spend some time in the school prior to their entry.

Parents of older pupils wishing to join the school should also contact Mrs Laynes, our school secretary, at office@cadmoreendschool.org Tel: 01494 881460.

Secondary School Selection Process

Parents of pupils in their penultimate year are invited to attend a meeting held in the Summer Term, at which the Headteacher outlines the County Policy for Secondary School Selection Procedure for the subsequent year.

100% agree that their
child is happy at
Cadmore End School.
Parent View



Love



Faith



Courage



Honesty



Respect



Empathy