

# Class 4

## STAFF

Mr Stone – Class Teacher

Mrs Caine – Learning Support Assistant/HLTA



### Hello and welcome back

Firstly, I hope you have all had a restful and enjoyable Summer break and your children are excited about their new year in Class 4. It has been great getting to know the new year 5's this week and I have been really impressed by the fantastic attitude, politeness and maturity of all the children towards their learning. Long may it continue!

## TIMES OF THE DAY



8:40am	Classroom doors open.
8:55am	Registration
9:00am	Morning lessons begin
10:30 – 10:45am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

## HOMEWORK

Maths and English homework will be set

on Thursdays and it is to be handed in on Wednesday morning. The work will be differentiated and will usually be based around that weeks learning objective or topic. As guidance, your child should not spend more than 20 minutes on an activity. The children should also be reading **at least 3** times a week - this will be monitored closely on a daily basis.



## EQUIPMENT

You will need to provide some of your own equipment in Class 4. This is what you will need – please make sure it fits in one named pencil case that fits into your tray.

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- Selection of coloured pencils.

I have also spoken to the children this week about reading and I asked them all to have a reading book (of their choice) that is brought in to school for them to read when moments arise. **This book is separate from the books that some children are reading as part of their reading scheme!**

## IMPORTANT DAYS



Forest School – Friday PM  
Swimming – Wednesday PM  
PE – Thursdays

Please ensure the children have the correct kit for each of these activities!



# Class 4

## SNACKS AND DRINKS



Children can bring a snack for break time, please make sure it is a healthy one but please remember that we are a nut free school. Children will also need a named water bottle to keep in class.

## MATHS

We will continue to follow the Whiterose scheme of learning for maths. For the first few weeks, the children will be further developing their understanding of number, looking at place value, numbers up to 10,000,000, negative numbers and rounding. We will then move onto the four operations of mathematics and finish the term exploring fractions. In conjunction with this, we will continue to learn with fluency and practice our times tables.

## SCIENCE

We start the term looking at 'Properties and Changes of Materials' The children will investigate a number of different materials and develop their understanding of how to separate a mixture, why some substances dissolve and irreversible changes. In the second half term, the children will learn about forces!

## And Finally....

If you have any concerns about your child or would like clarification on any of the information discussed in this news letter, please do not hesitate to contact me. In the first instance please drop me an email and I will get back to you as soon as possible.

*'From small beginnings come great things' Parable of The Mustard Seed'*



## LITERACY

We start the term with a study of the Michelle Majorian book 'Goodnight Mister Tom'. This novel links really well with our WW2 history topic and tells the story of a young evacuee during this period. As writers, the children will be using the text to write diary entries, letters home, descriptive writing and poetry. As readers, we will explore inference and deduction, vocabulary and spelling. The children will also be taught specific grammatical concepts that will be embedded into their weekly writing sessions.

## HISTORY and ART

In history, the children will be studying some of the events of WWII and what it was like for children during this period. We will learn about evacuation, rationing, Anderson shelters, how the war started and how it finally came to an end. In art/DT the children will create a variety of art/DT work inspired by WWII including creating models of Anderson shelters.

