

Cadmore End
Church of England
Combined School

## Attendance Policy

This policy was created in line with September 2022 requirements

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# Cadmore End <br> Church of England $\mid$ Combined School 

From small beginnings come great things' The Parable of the Mustard Seed Matthew 13: 31-32

At Cadmore End we will strive to apply our Christian and British values, complemented by our small-school benefits; balancing each child's educational, pastoral and emotional needs to deliver an exceptional, personalised experience, enabling them to flourish in our family and in the future.

1. Aims

We are committed to meeting our obligation with regards to school attendance through our wholeschool culture and ethos that values good attendance, including:
> Promoting good attendance
>Reducing absence, including persistent and severe absence
$>$ Ensuring every pupil has access to the full-time education to which they are entitled
> Acting early to address patterns of absence
>Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

## 2. Legislation and guidance

This policy meets the requirements of the working together to improve school attendance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:
> Part 6 of The Education Act 1996
> Part 3 of The Education Act 2002
> Part 7 of The Education and Inspections Act 2006
> The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
> The Education (Penalty Notices) (England) (Amendment) Regulations 2013
This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.
3. Roles and responsibilities

### 3.1 The governing board

The governing board is responsible for:
> Promoting the importance of school attendance across the school's policies and ethos
> Making sure school leaders fulfil expectations and statutory duties
$>$ Regularly reviewing and challenging attendance data
>Monitoring attendance figures for the whole school
> Making sure staff receive adequate training on attendance
> Holding the headteacher to account for the implementation of this policy

### 3.2 The headteacher

The headteacher - Mrs Debbie Groom - is responsible for:
> Implementation of this policy at the school
> Monitoring school-level absence data and reporting it to governors
> Supporting staff with monitoring the attendance of individual pupils
> Monitoring the impact of any implemented attendance strategies
$>$ Issuing fixed-penalty notices, where necessary

### 3.3 The designated senior leader responsible for attendance

The designated senior leader - Mrs Debbie Groom - is responsible for:
>Leading attendance across the school
> Offering a clear vision for attendance improvement
>Evaluating and monitoring expectations and processes
> Having an oversight of data analysis
> Devising specific strategies to address areas of poor attendance identified through data
> Arranging calls and meetings with parents to discuss attendance issues
$>$ Delivering targeted intervention and support to pupils and families
The designated senior leader responsible for attendance is Mrs Debbie Groom and can be contacted via 01494881460 or office@cadmoreendschool.org

### 3.4 The attendance officer

The school attendance officers - Mrs Debbie Groom and Mrs Jenny Coyle - are responsible for:
> Monitoring and analysing attendance data (see section 7)
>Benchmarking attendance data to identify areas of focus for improvement
>Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
$>$ Working with education welfare officers to tackle persistent absence
> Advising the headteacher when to issue fixed-penalty notices
The attendance officers are Mrs Debbie Groom and Mrs Jenny Coyle and can be contacted via 01494 881460 or office@cadmoreendschool.org

### 3.5 Class Teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office daily before 9am and 1:10pm via SIMS.

### 3.6 School office staff

## School office staff will:

> Take calls from parents about absence on a day-to-day basis and record it on the school system
> Transfer calls from parents to the headteacher in order to provide them with more detailed support on attendance

### 3.7 Parents/carers

Parents/carers are expected to:
> Make sure their child attends every day on time
> Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence, and advise when they are expected to return
>Provide the school with more than 1 emergency contact number for their child
$>$ Ensure that, where possible, appointments for their child are made outside of the school day

### 3.8 Pupils

Pupils are expected to:
>Attend school every day on time

## 4. Recording attendance

### 4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.
We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:
> Present
> Attending an approved off-site educational activity
> Absent
> Unable to attend due to exceptional circumstances
Any amendment to the attendance register will include:
$>$ The original entry
> The amended entry
$>$ The reason for the amendment
$>$ The date on which the amendment was made
$>$ The name and position of the person who made the amendment
See appendix 1 for the DfE attendance codes.
We will also record:
$>$ Whether the absence is authorised or not
> The nature of the activity if a pupil is attending an approved educational activity
> The nature of circumstances where a pupil is unable to attend due to exceptional circumstances
We will keep every entry on the attendance register for 3 years after the date on which the entry was made.
Pupils must arrive in school by 8:40am on each school day.

The register for the first session will be taken at 8:45am and will be kept open until 9:00am The register for the second session will be taken at 1:00pm and will be kept open until 1:05pm

### 4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school office staff (see also section 7).
Parents can report their child's absence via email office cadmoreendschool.org or by phoning the school office 01494881460
We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.
If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

### 4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.
If a parent/carer requires leave of absence, they will need to complete a 'Request for leave'.
However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.
The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

### 4.4 Lateness and punctuality

A pupil who arrives late:
>Before the register has closed will be marked as late, using the appropriate code
>After the register has closed will be marked as absent, using the appropriate code
If a child is late, the parent will need to fill in the 'late bool'. If a child is late more than twice in a month, the parent/carer will be invited in to meet with the headteacher or class teacher to discuss how the school can support them.

### 4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:
$>$ Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may visit the pupils home. If the child still cannot be located, the school will contact Buckinghamshire Council 'Children Missing in Education Team'
> Identify whether the absence is approved or not
> Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained - this will be no later than 5 working days after the session
> Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer

### 4.6 Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels via their termly school report. If a child's attendance drops below 95\% with no real reasons, the headteacher will meet with the parents and may impose regular monitoring of the pupil until attendance improves.

## 5. Authorised and unauthorised absence

### 5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as circumstances that could not be reasonably foreseen and for which there was insufficient time to take the necessary action to resolve the situation arising from those circumstances. The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.
Any request should be submitted as soon as it is anticipated and, where possible, at least four weeks before the absence, and in accordance with any leave of absence request form, accessible via our school website. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for authorised absence include:
> Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
> Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
> Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
> Other possible 'exceptional circumstances' where the headteacher may grant term-time holiday is for a family wedding.

### 5.2 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.
If issued with a fine, or penalty notice, each parent must pay $£ 60$ within 21 days or $£ 120$ within 28 days. The payment must be made directly to the local authority.
Penalty notices can be issued by a headteacher, local authority officer or the police.
The decision on whether or not to issue a penalty notice may take into account:
$>$ The number of unauthorised absences occurring within a rolling academic year
> One-off instances of irregular attendance, such as holidays taken in term time without permission
$>$ Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## 6. Strategies for promoting attendance

Good attendance and punctuality will be rewarded as part of our celebration assembly. This includes individual and whole class awards.

Every fortnight, the class with the best punctuality and attendance will receive additional Forest School time.

## 7. Attendance monitoring

Attendance will be monitored daily with monthly analyses of attendance. Each child's attendance will be looked at individually; with tailored support being provided where needed.

### 7.1 Monitoring attendance

The school will:
> Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level
>Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

### 7.2 Analysing attendance

The school will:
> Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
$>$ Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

### 7.3 Using data to improve attendance

The school will:
> Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families
> Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

### 7.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses $10 \%$ or more of school, and severe absence is where a pupil misses $50 \%$ or more of school.

The school will:
> Use attendance data to find patterns and trends of persistent and severe absence
> Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
> Provide access to wider support services to remove the barriers to attendance
> Monitoring letters to parents
8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum yearly by Mrs Debbie Groom Headteacher. At every review, the policy will be approved by the full governing board.

## 9. Links with other policies

This policy links to the following policies:
>Child protection and safeguarding policy
$>$ Behaviour policy
Appendix 1: attendance codes
The following codes are taken from the DfE's guidance on school attendance.

$\left.$| Code | Definition | Scenario |
| :---: | :--- | :--- |
| / | Present (am) | Pupil is present at morning registration |
| I | Present (pm) | Pupil is present at afternoon registration late before register has closed |
| L | Late arrival | Off-site educational activity | | Pupil is at a supervised off-site educational |
| :--- |
| activity approved by the school | \right\rvert\, | B |
| :--- |
| Pupil is attending a session at another setting |
| where they are also registered |


| Authorised absence |  |  |
| :---: | :---: | :---: |
| C | Authorised leave of absence | Pupil has been granted a leave of absence due to exceptional circumstances |
| E | Excluded | Pupil has been excluded but no alternative provision has been made |
| H | Authorised holiday | Pupil has been allowed to go on holiday due to exceptional circumstances |
| I | Illness | School has been notified that a pupil will be absent due to illness |
| M | Medical/dental appointment | Pupil is at a medical or dental appointment |
| R | Religious observance | Pupil is taking part in a day of religious observance |
| S | Study leave | Year 11 pupil is on study leave during their public examinations |
| T | Gypsy, Roma and traveller absence | Pupil from a traveller community is travelling, as agreed with the school |
| Unauthorised absence |  |  |
| G | Unauthorised holiday | Pupil is on a holiday that was not approved by the school |
| N | Reason not provided | Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time) |
| 0 | Unauthorised absence | School is not satisfied with reason for pupil's absence |
| U | Arrival after registration | Pupil arrived at school after the register closed |


| Code | Definition | Scenario |
| :---: | :--- | :--- |
| $\mathbf{X}$ | Not required to be in school | Pupil of non-compulsory school age is not <br> required to attend |
| $\mathbf{Y}$ | Unable to attend due to | School site is closed, there is disruption to travel |


|  | exceptional circumstances | as a result of a local/national emergency, or <br> pupil is in custody |
| :---: | :--- | :--- |
| $\mathbf{Z}$ | Pupil not on admission register | Register set up but pupil has not yet joined the <br> school |
| \# | Planned school closure | Whole or partial school closure due to half- <br> term/bank holiday/INSET day |



# Cadmore End 

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## APPLICATION FOR LEAVE OF ABSENCE DURING TERM TIME

Attached is an application form for you to request permission for your child to be absent from school. Before completing the application form, please read these notes carefully:

- The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.
- We define 'exceptional circumstances' as circumstances that could not be reasonably foreseen and for which there was insufficient time to take the necessary action to resolve the situation arising from those circumstances. The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.
- Any request should be submitted as soon as it is anticipated and, where possible, at least four weeks before the absence, and in accordance with any leave of absence request form, accessible via our school website. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for authorised absence include:

- Illness and medical/dental appointments
- Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary,
the school will seek advice from the parents' religious body to confirm whether the day is set apart
- 'Exceptional circumstances' as circumstances that could not be reasonably foreseen and for which there was insufficient time to take the necessary action to resolve the situation arising from those circumstances.

Having read these notes, if you still wish to apply for a leave of absence for your child to accompany you on holiday during term time then please complete the application attached. This form should be returned to your child's school as far in advance of the proposed holiday as possible.


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## APPLICATION BY PARENT/CARER FOR CHILD'S LEAVE OF ABSENCE FROM SCHOOL DURING TERM TIME

Pupil's Name $\qquad$ Year Group $\qquad$ Class $\qquad$
Home Address $\qquad$
$\qquad$

I wish to apply for my child to be absent from school during the following dates:

Date of Last day at School $\qquad$ Date of Return to School $\qquad$

Total number of school days missed $\qquad$

Reasons for absence from school:
$\qquad$

I make application for my child named above to have authorised absence from school for the reasons stated. I understand that if this is not agreed then any absence will be treated as unauthorised and may lead to the issue of a Penalty Notice or a Summons for irregular school attendance.

Name of Parent/Carer making application $\qquad$

Signed $\qquad$

Date $\qquad$

# PLEASE RETURN COMPLETED APPLICATION FORM TO YOUR CHILD’S SCHOOL GIVING AT LEAST 4 WEEKS' NOTICE OF INTENDED ABSENCE 

